# HRODC Postgraduate Training Institute





052

The Management of Organisational Resources

Course or Seminar

Leading To:
DIPLOMA - POSTGRADUATE IN
Resources Management
Accumulating to

POSTGRADUATE DIPLOMA

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## IRODC Postgraduate Training Institute



### The Management of Organisational Resources

Course or Seminar

**Leading To:** DIPLOMA - POSTGRADUATE IN Resources Management Accumulating to.

Prof. Dr. R.B. Crawford - Director HRODC Postgraduate Training Institute PhD (London), MEd.M. (Bath), Adv. Dip. Ed. (Bristol), PGCIS (TVU), ITC (UVII), MAAM, MAOM, LESAN, MSCOS, MISGS, Visiting Prof. P.U.P.



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### **HRODC Postgraduate Training Institute - UKRLP Registration**



HRODC Postgraduate Training Institute is Registered with the UK Register of Learning Providers (UKRLP), of the Department for Business, Innovation and Skills (BIS), formerly Department of Innovation, Universities and Skills (DIUS). Its Registration Number is 10019585 and can be verified at http://www.ukrlp.co.uk/



HRODC Postgraduate Training Institute is a Division of Human Resource and Organisational Development Consultancy (HRODC) Limited. It is Registered in England UK, with Registration #6088763 and V.A.T. Registration No. 895876538

### **Course Coordinator:**

Prof. Dr. R. B. Crawford - Director of HRODC Ltd. and Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:

- Doctor of Philosophy {(PhD) (University of London)};
- MEd. Management (University of Bath);
- Advanced Dip. Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- Diploma in Doctoral Research Supervision, (University of Wolverhampton);
- Teaching Certificate;
- Fellow of the Institute of Management Specialists;
- Human Resources Specialist, of the Institute of Management Specialists;
- Member of Academy of Management (MAoM), within the following Management Disciplines:

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- **Human Resources:**
- Organization and Management Theory;

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- Organization Development and Change;
- Research Methods;
- Conflict Management;
- Organizational Behavior;
- Management Consulting;
- Gender & Diversity in Organizations; and
- Critical Management Studies.
- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Life Member of Malaysian Institute of Human Resource Management (LMIHRM);
- Member of ResearchGate Community;
- Member of Convocation, University of London;
- Professor HRODC Postgraduate Training Institute.

### Prof. Crawford was an Academic at:

- University of London (UK);
- London South Bank University (UK);
- University of Greenwich (UK); and
- University of Wolverhampton (UK).

### For Whom This Course is Designed This Course is Designed For:

- Executives;
- Directors;
- Board of Directors:
- General Managers;
- Senior Managers;
- Middle Managers;
- Junior Managers;
- Supervisors;

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- Department Heads;
- Human Resource Directors;
- Human Resource Professionals;
- Personnel Managers;
- Business owners:
- Entrepreneurs.

**Duration:5Days** 

Cost:£5,000.00Per Delegate

### **Please Note:**

- V.A.T. (Government Tax) does not apply to Corporate Sponsored Individuals, taking Programmes or Courses in any location - within or outside the UK.
- It applies only to Individuals and Corporations based in the UK and to Non-UK Individual Residents taking courses in the UK.

### **Course and Programme Cost includes:**

- Free Continuous snacks throughout the Event Days;
- Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- Free On-site Internet Access;
- Postgraduate Diploma/ Diploma Postgraduate –or
- Certificate of Attendance and Participation if unsuccessful on resit.

### Students and Delegates will be given a Selection Complimentary Products, which include:

- HRODC Postgraduate Training Institute's Leather Conference Folder;
- HRODC Postgraduate Training Institute's Leather Conference Ring Binder/ Writing Pad;

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HRODC Postgraduate Training Institute's Key Ring/ Chain;

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- HRODC Postgraduate Training Institute's Leather Conference (Computer -Phone) Bag – Black or Brown;
- ▶ HRODC Postgraduate Training Institute's 8GB USB Flash Memory Drive, with Course Material;
- ➤ HRODC Postgraduate Training Institute's Metal Pen:
- HRODC Postgraduate Training Institute's Polo Shirt.

Daily Schedule:9:30 to 4:30 pm.

**Location: Central London and International Locations** 

The Management of Organisational Resource Leading to Diploma-Postgraduate in Resource Management

### **Course Objectives**

By the conclusion of the specified learning and development activities, delegates will be able to:

- Exhibit appreciation for the finite nature of resources;
- Illustrate the 'Import-Conversion-Export Process', in specific relation to the management of organizational resources;
- Demonstrate an awareness of the relationship between strategic management & resource management;
- Exhibit awareness of the conflict, which is likely to persist between corporate & operational managers regarding allocation & utilisation of resources;
- Demonstrate awareness of the traditional ways of controlling organisational resources, their benefits & drawbacks;
- Simulate the design, operation & analysis of responsibility centres i.e.:
  - Revenue Centres:
  - Cost or Expense Centres;
  - Profit Centres:
  - Investment Centres;

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- Design resource management systems which Incorporate Policy Programme & Budgeting System (PPBS) and, or, Management By Objectives (MBO);
- Demonstrate the application of 'Zero-base' Budgeting;
- Distinguish between Strategic Plans, Tactical Plans, Operational Plans and Standing Plans;
- Explain, with examples, Co-ordinating through Mutual Adjustment;
- Suggest when co-ordination through Direct Supervision might best be instituted;
- Provide practical examples of Co-ordinating through the Standardisation of work Process;
- Conduct a Personnel Audit;
- Develop a Personnel Deployment Chart;
- Construct a Management Succession Chart;
- Point to specific situations in case studies covered, where Co-ordinating through Standardisation of input - skills, knowledge and attitudes - has been in practice;
- Indicate the structural bases and structure-cultural relationships that are conducive to Co-ordinating through Standardisation of output;
- View budgeting as a control mechanism;
- Demonstrate the relationship between 'Efficiency Gains', in Throughput Accounting, and Net Profit – as applied to Training and Development;
- Explain the benefits and misgivings of Policy Planning and Budgeting Systems (PPBS);
- Provide a practical Illustration of Zero Base Budgeting;
- Explain Paradigm-Based Budgeting, in practice, providing appropriate examples;
- Perform exercises in Process-Based Budgeting, providing accurate results;
- Provide an appropriate for the application of Priority-Based Budgeting;
- Perform calculations to illustrate Performance-Based Budgeting;
- Indicate where Activity-Based Budgeting is best applied;
- Suggest the positive and negative factors associated with the 'Inflow>Outflow Process', as is applied to Human Resource Management (HRM); and
- Illustrate the management of workforce diversity as 'an economic imperative' in Human Resource Management.

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### **Course Contents, Concepts and Issues**

- Relationship between Strategic Management and Resource Management;
- Conflict between Corporate and Operational Management in Relation to Resource Utilisation;
- The 'Import-Conversion-Export Process';
- The Functions of Management;
- Planning As a Function of Management;
- Strategic Plans;
- Tactical Plans;
- Operational Plans;
- Standing Plans;
- The 'Inflow-Outflow Process', as Applied to Human Resource Management (HRM);
- Co-ordinating as a Function of Management: Training and Development Modification:
  - Co-ordinating through Mutual adjustment;
  - Co-ordinating through Direct supervision;
  - Co-ordinating through Standardisation of work Process;
  - Co-ordinating through Standardisation of input skills, knowledge and attitudes;
  - Co-ordinating through Standardisation of output.
- Conducting a Personnel Audit;
- Developing a Personnel Deployment Chart;
- Constructing a Management Succession Chart;
- Costing and Cost-Benefit Analysis;
- Activity-Based Costing;
- Policy Planning and Budgeting Systems (PPBS);
- Zero Base Budgeting;
- Paradigm-Based Budgeting;
- Process-Based Budgeting;
- Priority-Based Budgeting;
- Performance-Based Budgeting;
- Activity-Based Budgeting;

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- Management by Objectives (MBO);
- Throughput Accounting:
  - Throughput Accounting: An Introduction;
  - Determining whether a Programme or Event Increases Throughput;
  - Effect of Reducing Investment (Inventory) (money that cannot be used) in Business and Non-Business Organisations;
  - Reducing Operating Expense.
- Efficiency Gains:
  - Defining Efficiency Gains;
  - Measuring Efficiency Gains;
  - Improving Efficiency Gains.
- Relate the concept of 'Efficiency Gains' in Throughput Accounting, to the Concept of Net Profit – as Applied to Training and Development, as in:
  - Net profit (NP) = Throughput Operating Expense = T-OE
  - Return on Investment (ROI) = Net profit / Investment = NP/I
  - Productivity (P) = Throughput / Operating expense = T/OE
  - Investment turns (IT) = Throughput / Investment = T/I
- Budgeting as an Control Mechanism;
- Budgeting and the Controlling of Organisational Resources;
- Traditional Methods of Resource Allocation;
- Modern Approaches to Resource Allocation Based on Assessment of the Potential of Subsystem to Succeed, in Relation to Prevailing Environmental Situation;
- Responsibility Centres in the form of:
  - Revenue Centres;
  - Expense or Cost Centres;
  - Profit Centres:
  - Investment Centres.
- Effective workforce diversity as 'an economic imperative' in Humana Resource Management (HRM).

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## Diploma – Postgraduate Short Course, and Postgraduate Diploma Programme, Regulation

## Postgraduate Diploma and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days' duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Diploma. A Postgraduate Diploma represents a Programme of Study, leading to an Award bearing that title prefix. We, therefore, refer to our short-studies as 'Courses', while the 'longer-studies', are regarded as Programmes. However, both study-durations are often referred to as 'Courses'. Another mark of distinction, in this regard, is that participants in a short-course are referred to as 'Delegates', as opposed to the term 'Students', which is confined to those studying a Postgraduate Programme.

Courses are of varying Credit-Values; some beingSingle-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These credits, therefore, accumulate to a Postgraduate Diploma. As is explained, later, in this document, a Postgraduate Diploma is awarded to students and delegates who have achieved the minimum of 360 Credit Hours, within the required level of attainment.

Delegates studying courses of 5-9 days' duration, equivalent to 30-54 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.

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### Postgraduate Diploma and Diploma - Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, or Postgraduate Diploma, as appropriate.

In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Award of Postgraduate Diploma, candidates must have accumulated at least the required minimum 'credit-hours', with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

### Diploma – Postgraduate and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant's current valid passport or copy of his or her Photo-embedded National Identity Card;
- Copies of credentials mentioned in the application form.

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### **Admission and Enrolment Procedure**

- On receipt of all the above documents we will assess applicants' suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant's payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by e-mail or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

### **Modes of Study for Postgraduate Diploma Courses**

There are three delivery formats for Postgraduate Diploma Courses, as follows:

- 1. Intensive Full-time (Classroom-Based) Mode (3 months). This duration is based on six hours' lecturer-contact per day, five days (30 hours) per week;
- 2. Full-time (Classroom-Based) Mode (6 month). This duration is based on two and a half days' lecturer-contact, equivalent to fifteen hours, per week;
- 3. Video-Enhanced On-Line Mode. This mode is achieved in twenty (20) weeks, based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.

### **Introducing Our Video-Enhanced Online Study Mode**

In a move away from the traditional online coursesand embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has

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introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, is unique to HRODC Postgraduate Training Institute.

You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-toface lecture and seminar can be. Choose from a wide range of Diploma - Postgraduate Courses and approximately 60 Specialist Postgraduate Diploma Programmes. Accumulate short courses, over a 6-year period, towards a Postgraduate Diploma.

### **Key Features of Our Online Study: Video-Enhanced Online Mode**

- The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart;
- All participants are able to see, and interact with, each other, and with the tutor;
- > They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology;
- Their assessment is structured in the same way as it is done in a classroom setting;
- The Video-Enhanced Online mode of training usually starts on the 1<sup>st</sup> of each month, with the cut-off date being the 20<sup>th</sup> of each month, for inclusion the following month;
- Its duration is twice as long asits classroom-based counterpart. For example, a 5day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute's required 30 Credit-Hours;
- > The cost of the Video-Enhanced Online mode is 67% of the classroom-based course:
- For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.

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### 20-Week Video-Enhanced Online Postgraduate Diploma

You might study an Online Postgraduate Diploma Course, in 20 weeks, in the comfort of your homes, through HRODC Postgraduate Training Institute's Video-Enhanced Online Delivery. We will deliver the 360 hours 'Direct-Lecturer-Contact', as is required by our Institute's Regulation, within the stipulated 20 weeks. We aim to fit the tuition around your work and leisure, thereby enhancing your effective 'Life-Style Balance', at times convenient to you and your appointed tutor.

### **Cumulative Postgraduate Diploma Courses**

All short courses can accumulate to the required number of hours, for the Postgraduate Diploma, over a six-year period from the first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma - Postgraduate) - equivalent to 30 Credit Hours, representing one credit, as is tabulated below.

On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least two credits be attempted per year. This will ensure that the required number of credit hours for the Postgraduate diploma is achieved within the six-year time frame.

Examples of Postgraduate Course Credits:		
Their Value, Award Prefix & Suffix – Based on 5-Day Multiples		
Credit Value	Credit	Award Title Prefix (& Suffix)
Hours		
Single-Credit	30-54	Diploma - Postgraduate
Double-Credit	60-84	Diploma – Postgraduate (Double-Credit)
Triple-Credit	90-114	Diploma – Postgraduate (Triple-Credit)
Quad-Credit	120-144	Diploma – Postgraduate (Quad-Credit)
5-Credit	150-174	Diploma – Postgraduate (5-Credit)
6-Credit	180-204	Diploma – Postgraduate (6-Credit)
7-Credit	210-234	Diploma – Postgraduate (7-Credit)
8-Credit	240-264	Diploma – Postgraduate (8-Credit)
9-Credit	270-294	Diploma – Postgraduate (9-Credit)
10-Credit	300-324	Diploma – Postgraduate (10-Credit)
11-Credit	330-354	Diploma – Postgraduate (11-Credit)
12-Credit	360	Postgraduate Diploma
360 Credit-Hours = Postgraduate Diploma		
12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma		
10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma		

### **Accumulated Postgraduate Diploma Award Titles**

All Specialist Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies at least seventy percent (70%) of his or her courses in a specialist grouping. These are exampled below:

- 1. Postgraduate Diploma in Accounting and Finance;
- 2. Postgraduate Diploma in Aviation Management;
- 3. Postgraduate Diploma in Business Communication;

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- 4. Postgraduate Diploma in Corporate Governance;
- 5. Postgraduate Diploma in Costing and Budgeting;
- 6. Postgraduate Diploma in Client or Customer Relations;
- 7. Postgraduate Diploma in Engineering and Technical Skills;
- 8. Postgraduate Diploma in Events Management;
- 9. Postgraduate Diploma in Health and Safety Management;
- 10. Postgraduate Diploma in Health Care Management;
- 11. Postgraduate Diploma in Human Resource Development;
- 12. Postgraduate Diploma in Human Resource Management;
- 13. Postgraduate Diploma in Information and Communications Technology (ICT);
- 14. Postgraduate Diploma in Leadership Skills;
- 15. Postgraduate Diploma in Law International and National;
- 16. Postgraduate Diploma in Logistics and Supply Chain Management;
- 17. Postgraduate Diploma in Management Skills;
- 18. Postgraduate Diploma in Maritime Studies;
- 19. Postgraduate Diploma in Oil and Gas Operation;
- 20. Postgraduate Diploma in Oil and Gas Accounting;
- 21. Postgraduate Diploma in Politics and Economic Development;
- 22. Postgraduate Diploma in Procurement Management;
- 23. Postgraduate Diploma in Project Management;
- 24. Postgraduate Diploma in Public Administration;
- 25. Postgraduate Diploma in Quality Management;
- 26. Postgraduate Diploma in Real Estate Management;
- 27. Postgraduate Diploma in Research Methods;
- 28. Postgraduate Diploma in Risk Management;
- 29. Postgraduate Diploma in Sales and Marketing;
- 30. Postgraduate Diploma in Travel, Tourism and International Relations.

The actual courses studied will be detailed in a student or delegate's Transcript.

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### Service Contract, incorporating Terms and Conditions

Click, or copy and paste the URL, below, into your Web Browser, to view our Service Contract, incorporating Terms and Conditions.

https://www.hrodc.com/Service Contract Terms and Conditions Service Details Deliver y Point Period Cancellations Extinuating Circumstances Payment Protocol Location.ht <u>m</u>

The submission of our application form or otherwise registration by of the submission of a course booking form or e-mail booking request is an attestation of the candidate's subscription to our Policy Terms and Conditions, which are legally binding.

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