EIRODC Postgraduate Training Institute

A Postgraduate-Only Institution



#009

Internal Audit, Incorporating Corporate
Governance and Financial Risk Management

Postgraduate Short Course

Leading To:

DIPLOMA - POSTGRADUATE IN

Internal Audit, 36 Credit-Hours

Accumulating to A

Postgraduate Certificate,
With 144 Additional Credit-Hours, or A

POSTGRADUATE DIPLOMA

With 324 Additional Credit-Hours

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HITTHE POSTGRADUATE Training Institute HQ: 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK



PhD (Uni London); M. Ed. M (Bristol); PGCIS (UWL); Adv. Dip. Sc. Ed (Bristol); Dip. Doc. Res. (Uni WIv); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.; M. RG. C.



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A Postgraduate — Only Institution

Websites:

https://www.hrodc.com/ https://www.hrodclondon postgraduateshortcourses.com/

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122A Bhylls Lane Wolverhampton WV3 8DZ West Midlands, UK

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HRODC Postgraduate Training Institute, A Postgraduate-Only Institution Our UK Government's Verification and Registration

Our Institute is Verified by, and Registered with, the United Kingdom (UK) Register of Learning Providers (UKRLP), of the Department for Education (DfE). Its UK Provider Reference Number (UKPRN) is: 10019585 and might be located at: https://www.ukrlp.co.uk/.

Course Coordinator:

Prof. Dr. R. B. Crawford is the Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:

- Doctor of Philosophy {(PhD) {University College London (UCL) University of London)};
- MEd Management (University of Bath);
- Postgraduate (Advanced) Diploma Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- > Diploma in Doctoral Research Supervision, (University of Wolverhampton);

Internal Audit, Incorporating Corporate Governance and Financial Risk Management, Course - Page 2 of 21

HIGHE Postgraduate Training Institute HQ: 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK Prof. Dr. Ronald B. Crawford - Director

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- Teaching Certificate;
- Fellow of the Institute of Management Specialists;
- Human Resources Specialist, of the Institute of Management Specialists;
- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Member of ResearchGate;
- Executive Member of Academy of Management (AOM). There, his contribution incorporates the judging of competitions, review of journal articles, and guiding the development of conference papers. He also contributes to the Disciplines of:
 - Human Resources;
 - Organization and Management Theory;
 - Organization Development and Change;
 - Research Methods;
 - Conflict Management;
 - Organizational Behavior;
 - Management Consulting;
 - Gender & Diversity in Organizations; and
 - Critical Management Studies.

Professor Dr. Crawford has been an Academic in the following UK Universities:

- University of London (Royal Holloway), as Research Tutor;
- University of Greenwich (Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- University of Wolverhampton, (Wolverhampton Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- London Southbank University (Business School), as Lecturer and Unit Leader.

His responsibilities in these roles included:

- Doctoral Research Supervisor;
- Admissions Tutor;
- Postgraduate and Undergraduate Dissertation Supervisor;
- Programme Leader;
- Personal Tutor

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For Whom This Course is Designed This Course is Designed For:

- Audit Trainees;
- Auditors;
- Certified Public Accountants;
- Corporate Accountants;
- Corporate Executives;
- Enterprise Risk Managers;
- External Auditors;
- Financial Accountants;
- Financial Advisors;
- Financial Consultants;
- Financial Risk Management practitioners;
- Government Auditors;
- Internal Auditors;
- Joint Venture Accountants:
- Joint Venture Operators;
- Management Accountants;
- Managers;
- Managing Directors;
- Project Coordinators;
- Project Managers;
- Senior Executive Officers;
- Venture Capitalists;
- Others desirous of enhancing their expertise in the internal auditing process.

Classroom-Based Duration and Cost:		
Classroom-Based Duration:	6 Days	
Classroom-Based Cost:	£6,000.00 Per Delegate	
Online (Video-Enhanced) Duration and Cost		
Online Duration:	12 Days @ 3 Hours Per Day	
Online Cost:	£4,020.00 Per Delegate	

Classroom-Based Course and Programme Cost includes:

- Free Continuous snacks throughout the Event Days;
- Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- Free On-site Internet Access;
- Postgraduate Diploma/ Diploma Postgraduate –or
- ➤ Certificate of Attendance and Participation if unsuccessful on resit.

Students and Delegates will be given a Selection of our Complimentary Products, which include:

- Our Branded Leather Conference Folder:
- Our Branded Leather Conference Ring Binder/ Writing Pad;
- Our Branded Key Ring/ Chain;
- Our Branded Leather Conference (Computer Phone) Bag Black or Brown;
- > Our Branded 8-16 GB USB Flash Memory Drive, with Course Material;
- Our Branded Metal Pen;
- Our Branded Polo Shirt.;
- Our Branded Carrier Bag.

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HILL POSTGRAGUATE TRAINING
HULLE
HU: 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK

Prof. Dr. Ronald B. Crawford - Director

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Res. (Uni WIV); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.;

Daily Schedule: 9:30 to 4:30 pm.

Delivery Locations:

- 1. Central London, UK;
- 2. Dubai, UAE;
- 3. Kuala Lumpur, Malaysia;
- 4. Amsterdam, The Netherlands;
- 5. Brussels, Belgium;
- 6. Paris, France; and
- 7. Durban, South Africa;
- 8. Other International Locations, on request.

Internal Audit, Incorporating Corporate Governance and Financial Risk Management, Course

Leading to Diploma Postgraduate - in Internal Audit, 36 Credit-Hours, Accumulating to A Postgraduate Certificate, with 144 additional Credit-Hours, and a Postgraduate Diploma, with 324 additional Credit-Hours

Course Objectives

By the conclusion of the specified learning and development activities, delegates will be able to:

- Discuss, with confidence, the importance of internal account to an organisation;
- ➤ Use a manufacturing organisation, to provide an example of the way in which the cost elements might be apportioned, thereby paving the way for an effective internal accounting structure;
- Explicitly explore the functioning of a 'Responsibility Accounting System;'
- Demonstrate an understanding of the general function of internal audit in national organisations and international operations, on the other;
- Effectively explore the advisory role of internal audit in organisations;
- Distinguish between internal and external auditing;

Internal Audit, Incorporating Corporate Governance and Financial Risk Management, Course - Page 6 of 21

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- Illustrate the extent to which an effective internal auditing regime can enhance the work of the external auditor:
- Exhibit a heightened understanding of the internal audit structure and its relation to corporate management, using an organisation of choice, as an example;
- Explain the accountability of corporate directors to the internal auditing group;
- Explain the importance of an internal auditing policy to the role and functioning of an internal audit department;
- Use case examples to illustrate the inclusions of a typical internal auditing policy;
- ➤ Resolve the scenario in which an internal auditing policy conflicts with 'Audit professionalism' and Public Expectation;
- Suggest how to remedy a situation in which an internal auditing policy is in direct contravention of statutory directives or guidelines;
- Demonstrate their awareness of the role of the internal auditor in the implementation of the 'Board Approved' Audit Directive;
- Illustrate their ability to design, implement, monitor and evaluate an internal audit programme;
- Internalise the importance of training and development in the enhancement of the audit management function;
- Give a brief explanation to the Sarbanes Oxley (SOX) Act and at least 3 of the associated requirements for audit firms;
- Illustrate two key responsibilities for internal auditors, under the ACT;
- Evaluate the chief consequence of the internal auditor's omission, under the ACT;
- ➤ Define corporate governance in relation to the processes, customs, policies, laws and institutions affecting the way a corporation is directed, administered or controlled;
- Relate corporate governance to the relationships that persists between internal and external stakeholders, particularly in relation to the establishment of organisational goals and objectives;
- ➤ Demonstrate a heightened understanding of the organisation's responsibility and accountability to its shareholders as primary stakeholders;
- Exhibit a heightened awareness of the organisation's accountability to its Board of Directors;

- Accurately locate an organisation's management and workers within the 'internal-external-stakeholder-spectrum;'
- Distinguish between winding up or insolvency, Bankruptcy, Receivership, and Administration;
- Demonstrate an understanding of the difference that exists between ordinary and preference shares;
- Assess the implications of the 'Receivership' of a company for its statutory, primary and secondary creditors;
- Explain the order in which the proceeds of a company's assets will be distributed among its creditors, in the event of it falling into 'Receivership;'
- Exhibit an understanding of what constitutes the rights and equitable treatment of shareholders;
- Explain how the interests of secondary stakeholders can be preserved;
- Outline the roles and responsibilities of the Board of Directors;
- Outline salient steps that can be taken to preserve an organisation's integrity;
- Establish the array of issues that are enshrined in a company's ethical behaviour;
- Determine the importance of operational 'transparency' in the face of the regulatory authorities' demand and in the enhancement of shareholder and client confidence;
- Define risk in an organisational context;
- Demonstrate their understanding and ability to apply the issue of 'Financial Risk Management' to it broader context
- Define, with examples, the concepts or financial risk and financial risk management within an organisational setting;
- Exhibit their mastery of the link between market dynamics and financial risk;
- Demonstrate their understanding of Liquidity Risk;
- Pinpoint the bases of Operating Risk within organisations;
- Draw on cases to highlight the vulnerability of organisations to operational risks;
- Illustrate the role of the internal audit team in identifying, verifying and addressing the risk associated with internal organisational members;
- Demonstrate their ability to use audit trail or audit log to indentify perpetrators of internal fraud:

- Devise a mechanism whereby organisational personnel vulnerable to outside influence, that might form the basis of 'insider information' that could be used frequently, might be identified and the appropriate risk management measure applied;
- ➤ Illustrate their competence in identifying operational activities that are prone to Settlement Risk, proposing the measures that might be taken to reduce the associated financial risk;
- Analyse organisational Corporate Strategy, identifying the associated financial risk and employing the appropriate Risk Management Strategy;
- ➤ Demonstrate the various issues that are associated with The Currency Derivatives Market, indicating the extent to which their organisations are exposed and the degree to which financial risk management can reduce or avert the associated financial risk;
- ➤ Demonstrate an understanding of the external environmental, uncontrollable forces that affect an organisation's operation and how they might be circumvented to effectively manage its Financial Risk;
- Explain how the Legal and Political Risk Environments will affect an organisation and the efforts that can be applied in the interest of its continuity;
- Indicate their understanding 'Risk as an Economic Factor' within an organisational context and the counter measures that can be applied;
- Explain how Technology might pose a financial Risk to an organisation and how the effect might be circumvented or even capitalised on;
- ➤ Identify the financial Risk associated with Socio-Cultural Change and how their effect might be minimised or exploited;
- Exhibit a heightened awareness of Asset Behaviour and Pricing Implications and their consequence for organisational operation
- Demonstrate an awareness of 'Credit and Counterparty Risk' and the organisational safeguards that might be applied;
- Draw on their previous and newly acquired knowledge to demonstrate their understanding of Risk in Financial Institutions and the financial risk management options that are available;
- Demonstrate their understanding of financial risk management in Banking;
- Explain to non-financial corporate personnel the financial risk associated with the Equity Market;

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M. RG. C.

- ➤ Use examples from recent international events to illustrate the financial risk that is associated with the Futures Market and how these might be addressed;
- Explain Economic Exposure and its financial risk implications; and
- ➤ Distinguish between Transaction Exposure and Translation Exposure, explaining their financial risk implications and remedy.

Course Contents, Concepts and Issues

Part 1: Introduction, Fundamental Concepts and Issues in Internal Audit

- Internal Accounting;
- Internal Cost Elements;
- A 'Responsibility Accounting System';
- Internal Auditing;
- Differences Between Internal and External Audit:
- Internal Audit Structure and Corporate Governance.

Part 2: Internal Audit in Practice

- Internal Auditing Policy;
- Enhancing the Role of the External Auditor;
- Internal Audit and Internal Conflict;
- Internal Audit and Statutory Conflict;
- Audit Management;
- Audit Programme Development;
- Audit Programme Monitoring;
- Audit Programme Evaluation;
- Training and Development In Internal Audit;
- Sarbanes Oxley (SOX) Act and Its Implications for Internal Auditing of International Firms;
- Key Responsibilities for Internal Auditors, Under the Act;
- Consequences for Internal Auditors Who Operate Below the Expected Standards.

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M. RG. C.

Part 3: Internal Audit and Corporate Governance

- Defining Corporate Governance;
- Exploring Corporate Governance and the Relationships between Internal and External Stakeholders;
- The Organisation's Responsibility and Accountability to Its Shareholders;
- The Organisation's Accountability to Its Board of Directors;
- Making 'Sense' of the 'Internal-External-Stakeholder-Spectrum';
- The Difference between Ordinary and Preference Shareholders;
- Distinguishing between Winding up or Insolvency, Bankruptcy, Receivership, and Administration;
- Assessing the Implications of the 'Receivership' of a Company for Its Statutory, Primary and Secondary Creditors;
- Rules for Distributing the Proceeds of a Company's Assets in 'Receivership';
- Rights and Equitable Treatment of Shareholders: Interests of Other Stakeholders;
- Recognising the Organisation's Legal Obligations to All Legitimate Stakeholders;
- Role and Responsibilities of the Board;
- Integrity and Ethical Behaviour: Disclosure and Transparency.

Part 4: Contextualising Financial Risk

- Risk: A Working Hypothesis:
 - Defining Risk Generally;
 - Financial Risk: A Plausible Definition;
 - Financial Risk in an Organisational Setting;
 - Financial Risk and 'Market Dynamics';
 - Liquidity Risk;
 - Operating Risk;
 - Fraud Risk;
 - Settlement Risk;
 - Corporate Strategy and Risk Management;

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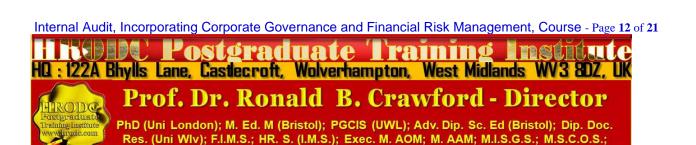
The Currency Derivatives Market.

Part 5: Financial Risk in Internal Audit

- Financial Risk and Unpredictability: Uncontrollable Environmental Issues:
 - Asset Behaviour and Pricing Implications;
 - Credit and Counterparty Risk;
 - The Legal and Political Risk Environments;
 - Risk as an Economic Factor;
 - Technological Risk Factor;
 - Risk associated with Socio-Cultural Change.
- Financial Risk Settings: A Meta-Analytical Exploration:
 - Risk in Financial Institutions;
 - Banking Risk;
 - Risk and the Currency Market;
 - Risk and the Equity Market;
 - Futures Market Risk.

Part 6: Financial Risk in Associated Exposures

- Financial Exposure as Risk: An Introduction
 - Economic Exposure;
 - Transaction Exposure;
 - Translation Exposure;
 - Calculating Risk in Financial Exposure.



Postgraduate Diploma, Postgraduate Certificate, and Diploma – Postgraduate - Short Course Regulation

Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days' duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Certificate and Postgraduate Diploma. Postgraduate Certificate and Postgraduate Diploma represent Programmes of Study, leading to Awards bearing their title prefixes. While we, refer to our short studies, of 5 days to five weeks, as 'Courses', those with duration of 6 weeks and more are labelled 'Programmes'. Nevertheless, in line with popular usage, we often refer to all study durations as 'Courses'. Another mark of distinction, in this regard, is that participants in a short course are referred to as 'Delegates', as opposed to the term 'Students', which is confined to those studying a Postgraduate Programme.

Courses are of varying Credit-Values; some being Single-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These short courses accumulate to Postgraduate Certificate, with a total of 180 Credit-Hours (= 6 X 5-Day Courses or 3 X 10-Day Courses), or Postgraduate Diploma, with a total of 360 Credit-Hours (= 12 X 5-Day Courses or 6 X 10-Day Courses).

Delegates studying courses of 5-7 days' duration, equivalent to 30-42 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.

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Pustgraduate Training Institute
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Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, Postgraduate Certificate, or Postgraduate Diploma, as appropriate.

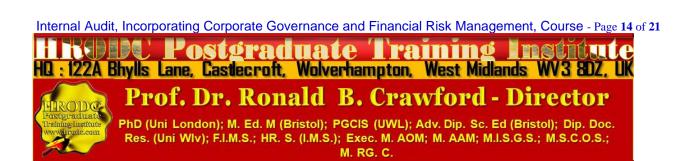
In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Awards of Postgraduate Certificate and Postgraduate Diploma, candidates must have accumulated at least the required minimum 'Credit-Hours', with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Certificate, Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

Diploma – Postgraduate, Postgraduate Certificate, and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – Postgraduate Certificate, and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant's current valid passport or copy of his or her Photo-embedded National Identity Card;
- Copies of credentials mentioned in the application form.



Admission and Enrolment Procedure

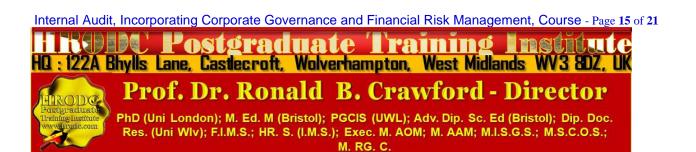
- On receipt of all the above documents we will assess applicants' suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant's payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by e-mail or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

Modes of Study and Duration of Postgraduate Certificate and Postgraduate Diploma Programmes

There are two delivery formats for Postgraduate Certificate and Postgraduate Diploma Programmes, as follows:

- Intensive Full-time (Classroom-Based) Mode, lasting 3 months for Postgraduate Diploma, and 6 weeks for Postgraduate Certificate. These durations are based on six hours' lecturer-contact per day, five days (30 hours) per week, for Postgraduate Diploma;
- Video-Enhanced On-Line Mode. This interactive online mode lasts twenty (20)
 weeks, for Postgraduate Diploma, and ten (10) weeks for Postgraduate Certificate.
 Our calculation is based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.



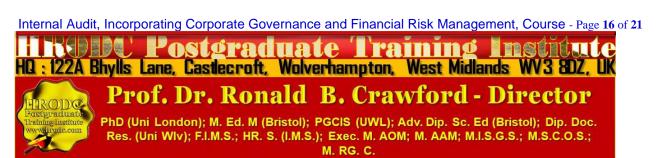
Introducing Our Video-Enhanced Online Study Mode

In a move away from the traditional online courses and embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, unique to HRODC Postgraduate Training Institute.

You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-to-face lecture and seminar can be. Choose from a wide range of Diploma – Postgraduate Courses and an increasing number of Specialist Postgraduate Certificate and Postgraduate Diploma Programmes. You might also accumulate Postgraduate Short Courses, via this mode of study, over a 6-year period, towards a Postgraduate Certificate or Postgraduate Diploma.

Key Features of Our Online Study: Video-Enhanced Online Mode

- ➤ The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart;
- All participants are able to see, and interact with, each other, and with the tutor;
- They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology;
- Their assessment is structured in the same way as it is done in a classroom setting;
- ➤ The Video-Enhanced Online mode of training usually starts on the 1st of each month, with the cut-off date being the 20th of each month, for inclusion the following month;
- ➤ Its duration is twice as long as its classroom-based counterpart. For example, a 5-day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute's required 30 Credit-Hours;
- ➤ The cost of the Video-Enhanced Online mode is 67% of similar classroom-based courses;



➤ For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.

10-Week Video-Enhanced Online Postgraduate Certificate and 20-Week Video-Enhanced Online Postgraduate Diploma

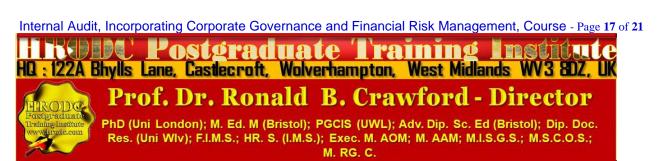
You might study an Online Postgraduate Certificate or Online Postgraduate Diploma, in 10 and 20 weeks, respectively, in the comfort of your office or homes, through HRODC Postgraduate Training Institute's Video-Enhanced Online Delivery. We will deliver the 180 Credit-Hours and 360 Credit-Hours, in line with our regulation, through 'Direct-Lecturer-Contact', within the stipulated timeframe. We aim to fit the tuition around your work, family commitment and leisure, thereby enhancing your maintenance of an effective 'work-study-life-style balance', at times convenient to you and your appointed tutor.

Cumulative Postgraduate Certificate and Postgraduate Diploma Courses

All short courses can accumulate to the required number of Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, over a six-year period from first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma – Postgraduate) – equivalent to 30 Credit Hours, representing one credit, as is tabulated below.

On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least one or two credits be attempted each year. This will ensure that the required 180 Credit-Hours and 360 Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, respectively, are



achieved, within the designated period. These Credit-Values, awards and their accumulation are exemplified below.

Examples of Postgraduate Course Credits: Their Value, Award Prefix & Suffix – Based on 5-Day Multiples		
Credit Value	Credit	Award Title Prefix (& Suffix)
	Hours	
Single-Credit	30-54	Diploma - Postgraduate
Double-Credit	60-84	Diploma – Postgraduate (Double-Credit)
Triple-Credit	90-114	Diploma – Postgraduate (Triple-Credit)
Quad-Credit	120-144	Diploma – Postgraduate (Quad-Credit)
5-Credit	150-174	Diploma – Postgraduate (5-Credit)
6-Credit	180-204	Postgraduate Certificate
7-Credit	210-234	Postgraduate Certificate (+ 1 Credit)
8-Credit	240-264	Postgraduate Certificate (+2 Credits)
9-Credit	270-294	Postgraduate Certificate (+3 Credits)
10-Credit	300-324	Postgraduate Certificate (+ 4 Credits)
11-Credit	330-354	Postgraduate Certificate (+5 Credits)
12-Credit	360	Postgraduate Diploma
360 Credit-Hours = Postgraduate Diploma		
12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma		
10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma		

Exemplification of Accumulated Postgraduate Certificate and Postgraduate Diploma Award Titles

All Specialist Postgraduate Certificate and Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies

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PhD (Uni London); M. Ed. M (Bristol); PGCIS (UWL); Adv. Dip. Sc. Ed (Bristol); Dip. Doc. Res. (Uni Wiv); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.;

at least seventy percent (70%) of his or her courses in a specialist grouping. These are exemplified below:

- 1. Postgraduate Diploma in Accounting and Finance;
- 2. Postgraduate Certificate in Accounting and Finance;
- 3. Postgraduate Certificate in Aviation Management;
- 4. Postgraduate Diploma in Aviation Management;
- 5. Postgraduate Certificate in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;
- 6. Postgraduate Diploma in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;
- 7. Postgraduate Certificate in Business Communication;
- 8. Postgraduate Diploma in Business Communication;
- 9. Postgraduate Certificate in Corporate Governance;
- 10. Postgraduate Diploma in Corporate Governance;
- 11. Postgraduate Certificate in Costing and Budgeting;
- 12. Postgraduate Diploma in Costing and Budgeting;
- 13. Postgraduate Certificate in Client or Customer Relations;
- 14. Postgraduate Diploma in Client or Customer Relations;
- 15. Postgraduate Certificate in Engineering and Technical Skills;
- 16. Postgraduate Diploma in Engineering and Technical Skills;
- 17. Postgraduate Certificate in Events Management;
- 18. Postgraduate Diploma in Events Management;
- 19. Postgraduate Certificate in Health and Safety Management;
- 20. Postgraduate Diploma in Health and Safety Management;
- 21. Postgraduate Certificate in Health Care Management;
- 22. Postgraduate Diploma in Health Care Management;
- 23. Postgraduate Certificate in Human Resource Development;
- 24. Postgraduate Diploma in Human Resource Development;
- 25. Postgraduate Certificate in Human Resource Management;
- 26. Postgraduate Diploma in Human Resource Management;

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- 27. Postgraduate Certificate in Information and Communications Technology (ICT);
- 28. Postgraduate Diploma in Information and Communications Technology (ICT);
- 29. Postgraduate Certificate in Leadership Skills;
- 30. Postgraduate Diploma in Leadership Skills;
- 31. Postgraduate Certificate in Law International and National;
- 32. Postgraduate Diploma in Law International and National;
- 33. Postgraduate Certificate in Logistics and Supply Chain Management;
- 34. Postgraduate Diploma in Logistics and Supply Chain Management;
- 35. Postgraduate Certificate in Management Skills;
- 36. Postgraduate Diploma in Management Skills;
- 37. Postgraduate Certificate in Maritime Studies;
- 38. Postgraduate Diploma in Maritime Studies;
- 39. Postgraduate Certificate in Oil and Gas Operation;
- 40. Postgraduate Diploma in Oil and Gas Operation;
- 41. Postgraduate Certificate in Oil and Gas Accounting;
- 42. Postgraduate Diploma in Oil and Gas Accounting;
- 43. Postgraduate Certificate in Politics and Economic Development;
- 44. Postgraduate Diploma in Politics and Economic Development;
- 45. Postgraduate Certificate in Procurement Management;
- 46. Postgraduate Diploma in Procurement Management;
- 47. Postgraduate Certificate in Project Management;
- 48. Postgraduate Diploma in Project Management;
- 49. Postgraduate Certificate in Public Administration;
- 50. Postgraduate Diploma in Public Administration;
- 51. Postgraduate Certificate in Quality Management;
- 52. Postgraduate Diploma in Quality Management;
- 53. Postgraduate Certificate in Real Estate Management;
- 54. Postgraduate Diploma in Real Estate Management;

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- 55. Postgraduate Certificate n Research Methods;
- 56. Postgraduate Diploma in Research Methods;
- 57. Postgraduate Certificate in Risk Management;
- 58. Postgraduate Diploma in Risk Management;
- 59. Postgraduate Certificate in Sales and Marketing;
- 60. Postgraduate Diploma in Sales and Marketing;
- 61. Postgraduate Certificate in Travel, Tourism and International Relations;
- 62. Postgraduate Diploma in Travel, Tourism and International Relations.

The actual courses studied will be detailed in a student or delegate's Transcript.

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