

Marketing Management

Accumulating to.

POSTGRADUATE DIPLOMA

Modern Marketing in a Consumer-Led Environment - Page 1 of 18

A Division of HRODC Ltd. UK Reg. No. 6088763. V.A.T. Reg. No. 8958 765 38 Prof. Dr. R.B. Crewford - Director HRODC Postgraduate Training Institute PhD (London), MEd.M. (Bath), Adv. Dip. Ed. (Bristol), PGCIS (TVU), ITC (UWI), MAAM, MAOM, LESAN, MSCOS, MISGS, Vielting Prof. P.U.P.

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HRODC Postgraduate Training Institute - UKRLP Registration





HRODC Postgraduate Training Institute is a Division of Human Resource and Organisational Development Consultancy (HRODC) Limited. It is Registered in England UK, with Registration #6088763 andV.A.T. Registration No. 895876538

Course Coordinator:

Prof. Dr. R. B. Crawford – Director of HRODC Ltd. and Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:

- Doctor of Philosophy {(PhD) (University of London)};
- MEd. Management (University of Bath);
- Advanced Dip. Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- Diploma in Doctoral Research Supervision, (University of Wolverhampton);
- Teaching Certificate;
- Fellow of the Institute of Management Specialists;
- > Human Resources Specialist, of the Institute of Management Specialists;
- Member of Academy of Management (MAoM), within the following Management Disciplines:
 - Human Resources;
 - Organization and Management Theory;
 - Organization Development and Change;

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- Research Methods;
- Conflict Management;
- Organizational Behavior;
- Management Consulting;
- Gender & Diversity in Organizations; and
- Critical Management Studies.
- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Life Member of Malaysian Institute of Human Resource Management (LMIHRM);
- Member of ResearchGate Community;
- Member of Convocation, University of London;
- > Professor HRODC Postgraduate Training Institute.

Prof Crawford was an Academic at:

- University of London (UK);
- London South Bank University (UK);
- University of Greenwich (UK); and
- University of Wolverhampton (UK);

For Whom This Course is Designed This Course is Designed For:

- Brand Managers;
- Franchise Operators;
- Marketing Managers;
- Packaging designers;
- Product Designers;
- Product Launchers;
- Relationship Managers;
- Sales and Marketing Team Leaders;
- Sales Managers;
- Sales Promoters;
- > Those concerned with client and customer relationship, and Product Launches.

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Duration:6 Days

Cost:£6,000.00Per Delegate

Please Note:

- V.A.T. (Government Tax) does not apply to Corporate Sponsored Individuals, taking Programmes or Courses in any location - within or outside the UK.
- It applies only to Individuals and Corporations based in the UK and to Non-UK Individual Residents taking courses in the UK.

Course and Programme Cost includes:

- Free Continuous snacks throughout the Event Days;
- > Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- > Free On-site Internet Access;
- > Postgraduate Diploma/ Diploma Postgraduate –or
- > Certificate of Attendance and Participation if unsuccessful on resit.

Students and Delegates will be given a Selection of our Complimentary Products, which include:

- > HRODC Postgraduate Training Institute's Leather Conference Folder;
- > HRODC Postgraduate Training Institute's Leather Conference Ring Binder/ Writing Pad;
- > HRODC Postgraduate Training Institute's Key Ring/ Chain;
- HRODC Postgraduate Training Institute's Leather Conference (Computer Phone)
 Bag Black or Brown;
- HRODC Postgraduate Training Institute's 8GB USB Flash Memory Drive, with Course Material;

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- HRODC Postgraduate Training Institute'sMetal Pen;
- > HRODC Postgraduate Training Institute's **Polo Shirt**.

Daily Schedule:9:30 to 4:30 pm.

Location: Central London and International Locations

Modern Marketing in a Consumer Led Environment Leading to Diploma-Postgraduate - in Marketing Management

Course Objectives

By the conclusion of the specified learning and development activities, delegates will be able to:

- Demonstrate a heightened understanding of the difference between customer needsand wants;
- View quality from the perspective of clients and customers;
- Evaluate existing marketing strategy, from the perspective of their effectiveness in ourcurrent economic climate;
- Draw on recent research findings with respect to changing client and customer values;
- Suggest, with supporting evidence, the reasons associated with clients and customers' shifting values;
- > Demonstrate their ability to undertake a marketing environmental analysis;
- Determine the most reliable sources of marketing information;
- Predict customer behaviour based on available marketing information;
- Suggest the factors that are likely to affect particular customer behaviour;
- Link specific customer circumstance with possible behavioural outcomes;
- Demonstrate an awareness of the methods of dealing with variability in demand andperishability of service;
- Conduct a marketing research for a non-business organisation;

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- Devise a workable marketing strategy for their organisation;
- Determine the appropriate marketing strategy for particular stages in the life cycle of aservice;
- Devise an appropriate research strategy for eliciting information from clients &potential clients;
- Analyse and interpret empirical data;
- Effectively present information, taking account of the appropriateness of visual formats;
- Distinguish between different approaches to marketing & their underlyingphilosophies;
- Demonstrate an awareness of the importance of the marketing mix to service success;
- Conduct an internal organisational analysis;
- Conduct an external organisational analysis;
- Conduct a sector analysis;
- Determine key success factors;
- Determine the difference between product and service;
- Devise a workable marketing strategy for a non-business organisation;
- Apply the exchange concept to marketing non-business organisations;
- Dispel the traditional attitude of non-business organisations to marketing;
- > Apply marketing analysis & marketing mix to non-business organisations;
- Distinguish between the methods used to market business & nonbusinessorganisations;
- Understand the simultaneous creation or dispensing& consumption of some services;
- Demonstrate an understanding of the effect of globalisation on organisationalcompetitiveness and sustainability;
- Exhibit a heightened understanding of the value of cultural awareness in globalmarketing;
- Determine the degree to which effective diversity management can avoid majormarketing disasters and avert organisational catastrophe; and
- Design an effective diversity policy that revolutionises an organisation' s marketingstrategy.

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Course Contents, Concepts and Issues

Part 1: The Different Approaches to Marketing

- Production Orientation;
- Sales Orientation;
- The Marketing Concept;
- Marketing Management:
 - The 4Ps: The Marketing Mix:
 - Relationship Management.
- Internal Organisational Analysis: Strengths and Weaknesses;
- External Organisational Analysis: Opportunities and Threats;
- Key Success Factors;
- Product Life Cycle:
- Distribution and Service Delivery.

Part 2: Marketing and the Marketing Process: Understanding Customers

- Marketing: Creating and Capturing Customer Value;
- > Company and Marketing Strategy: Partnering to Build Customer Relationships;
- Marketing Strategy in recessionary Periods;
- > 'Current Value' modification and pertinent microeconomic issues.
- Analysing the Marketing Environment;
- Managing Marketing Information to Gain Customer Insights;
- Understanding Consumer and Business Buyer Behaviour;
- Predicting Behavioural Outcomes.

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Part 3: Designing a Customer – Driven Marketing Strategy and Marketing Mix

- > Customer-Driven Marketing Strategy: Creating Value for Target Customers;
- Products, Services, and Brands: Building Customer Value;
- New-Product Development and Life-Cycle Strategies;
- Pricing: Understanding and Capturing Customer Value;
- > Marketing Channels: Delivering Customer Value;
- Retailing and Wholesaling;
- Communicating Customer Value: Advertising and Public Relations;
- Communicating Customer Value: Personal Selling and Sales Promotion;
- > Direct and Online Marketing: Building Direct Customer Relationships.

Part 4: Extending Marketing Through Marketing Information

- > The Global Marketplace;
- > Marketing Ethics and Social Responsibility;
- > The Importance of Diversity Management in Global Marketing;
- Revolutionising Marketing Strategy with the Incorporation of an Effective Diversity Policy;
- Marketing Information and Customer Insights;
- Assessing Marketing Information Needs;
- Developing Marketing Information;
- Marketing Research;
- Analyzing and Using Marketing Information;
- > Other Marketing Information Considerations.

Part 5: Understanding Consumer and Business Buyer Behaviour

- Consumer Markets and Consumer Buyer Behavior;
- > Model of Consumer Behavior;
- Characteristics Affecting Consumer Behavior;
- > The Buyer Decision Process;

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- > The Buyer Decision Process for New Products;
- > Business Markets and Business Buyer Behavior;
- Business Markets;
- Business Buyer Behavior;
- The Business Buying Process;
- E-Procurement.

Part 6: Products, Services, Brands, and Customer Value: Managing Product Life Cycle

- Customer-Driven Marketing Strategy;
- Market Segmentation;
- Market Targeting;
- Differentiation and Positioning.
- What is a Product?;
- Product and Service Decisions;
- Services Marketing;
- > Branding Strategy: Building Strong Brands.
- New-Product Development Strategy;
- The New-Product Development Process;
- Managing New-Product Development;
- Product Life-Cycle Strategies;
- Product Decisions and Social Responsibility;
- > International Product and Services Marketing.

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Diploma – Postgraduate Short Course, and Postgraduate Diploma Programme, Regulation

Postgraduate Diploma and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days' duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Diploma. A Postgraduate Diploma represents a Programme of Study, leading to an Award bearing that title prefix. We, therefore, refer to our short-studies as 'Courses', while the 'longer-studies', are regarded as Programmes. However, both study-durations are often referred to as 'Courses'. Another mark of distinction, in this regard, is that participants in a short-course are referred to as 'Delegates', as opposed to the term 'Students', which is confined to those studying a Postgraduate Programme.

Courses are of varying Credit-Values; some beingSingle-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These credits, therefore, accumulate to a Postgraduate Diploma. As is explained, later, in this document, a Postgraduate Diploma is awarded to students and delegates who have achieved the minimum of 360 Credit Hours, within the required level of attainment.

Delegates studying courses of 5-9 days' duration, equivalent to 30-54 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.

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Postgraduate Diploma and Diploma - Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, or Postgraduate Diploma, as appropriate.

In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Award of Postgraduate Diploma, candidates must have accumulated at least the required minimum 'credit-hours', with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

Diploma – Postgraduate and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant's current valid passport or copy of his or her Photo-embedded National Identity Card;
- > Copies of credentials mentioned in the application form.

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Admission and Enrolment Procedure

- On receipt of all the above documents we will assess applicants' suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant's payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by email or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

Modes of Study for Postgraduate Diploma Courses

There are three delivery formats for Postgraduate Diploma Courses, as follows:

- 1. Intensive Full-time (Classroom-Based) Mode (3 months). This duration is based on six hours' lecturer-contact per day, five days (30 hours) per week;
- 2. Full-time (Classroom-Based) Mode (6 month). This duration is based on two and a half days' lecturer-contact, equivalent to fifteen hours, per week;
- 3. Video-Enhanced On-Line Mode. This mode is achieved in twenty (20) weeks, based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.

Introducing Our Video-Enhanced Online Study Mode

In a move away from the traditional online coursesand embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, is unique to HRODC Postgraduate Training Institute.

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You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-to-face lecture and seminar can be. Choose from a wide range of Diploma – Postgraduate Courses and approximately 60 Specialist Postgraduate Diploma Programmes. Accumulate short courses, over a 6-year period, towards a Postgraduate Diploma.

Key Features of Our Online Study: Video-Enhanced Online Mode

- The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart;
- > All participants are able to see, and interact with, each other, and with the tutor;
- They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology;
- > Their assessment is structured in the same way as it is done in a classroom setting;
- The Video-Enhanced Online mode of training usually starts on the 1st of each month, with the cut-off date being the 20th of each month, for inclusion the following month;
- Its duration is twice as long asits classroom-based counterpart. For example, a 5-day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute's required 30 Credit-Hours;
- The cost of the Video-Enhanced Online mode is 67% of the classroom-based course;
- For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.

20-Week Video-Enhanced Online Postgraduate Diploma

You might study an Online Postgraduate Diploma Course, in 20 weeks, in the comfort of your homes, through HRODC Postgraduate Training Institute's Video-Enhanced Online

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Delivery. We will deliver the 360 hours 'Direct-Lecturer-Contact', as is required by our Institute's Regulation, within the stipulated 20 weeks. We aim to fit the tuition around your work and leisure, thereby enhancing your effective 'Life-Style Balance', at times convenient to you and your appointed tutor.

Cumulative Postgraduate Diploma Courses

All short courses can accumulate to the required number of hours, for the Postgraduate Diploma, over a six-year period from the first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma – Postgraduate) – equivalent to 30 Credit Hours, representing one credit, as is tabulated below.

On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least two credits be attempted per year. This will ensure that the required number of credit hours for the Postgraduate diploma is achieved within the six-year time frame.

Examples of Postgraduate Course Credits: Their Value, Award Prefix & Suffix – Based on 5-Day Multiples			
Credit Value	Credit	Award Title Prefix (& Suffix)	
	Hours		
Single-Credit	30-54	Diploma - Postgraduate	
Double-Credit	60-84	Diploma – Postgraduate (Double-Credit)	
Triple-Credit	90-114	Diploma – Postgraduate (Triple-Credit)	
Quad-Credit	120-144	Diploma – Postgraduate (Quad-Credit)	
5-Credit	150-174	Diploma – Postgraduate (5-Credit)	

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Examples of Postgraduate Course Credits:				
Their Value, Award Prefix & Suffix – Based on 5-Day Multiples				
Credit Value	Credit	Award Title Prefix (& Suffix)		
Hours				
6-Credit	180-204	Diploma – Postgraduate (6-Credit)		
7-Credit	210-234	Diploma – Postgraduate (7-Credit)		
8-Credit	240-264	Diploma – Postgraduate (8-Credit)		
9-Credit	270-294	Diploma – Postgraduate (9-Credit)		
10-Credit	300-324	Diploma – Postgraduate (10-Credit)		
11-Credit	330-354	Diploma – Postgraduate (11-Credit)		
12-Credit	360	Postgraduate Diploma		
360 Credit-Hours = Postgraduate Diploma				
12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma				
10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma				

Accumulated Postgraduate Diploma Award Titles

All Specialist Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies at least seventy percent (70%) of his or her courses in a specialist grouping. These are exampled below:

- 1. Postgraduate Diploma in Accounting and Finance;
- 2. Postgraduate Diploma in Aviation Management;
- 3. Postgraduate Diploma in Business Communication;
- 4. Postgraduate Diploma in Corporate Governance;
- 5. Postgraduate Diploma in Costing and Budgeting;
- 6. Postgraduate Diploma in Client or Customer Relations;
- 7. Postgraduate Diploma in Engineering and Technical Skills;
- 8. Postgraduate Diploma in Events Management;

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- 9. Postgraduate Diploma in Health and Safety Management;
- **10.**Postgraduate Diploma in Health Care Management;
- 11. Postgraduate Diploma in Human Resource Development;
- 12. Postgraduate Diploma in Human Resource Management;
- 13.Postgraduate Diploma in Information and Communications Technology (ICT);
- 14. Postgraduate Diploma in Leadership Skills;
- 15. Postgraduate Diploma in Law International and National;
- **16.**Postgraduate Diploma in Logistics and Supply Chain Management;
- 17. Postgraduate Diploma in Management Skills;
- 18. Postgraduate Diploma in Maritime Studies;
- **19. Postgraduate Diploma in Oil and Gas Operation;**
- 20. Postgraduate Diploma in Oil and Gas Accounting;
- 21. Postgraduate Diploma in Politics and Economic Development;
- 22. Postgraduate Diploma in Procurement Management;
- 23. Postgraduate Diploma in Project Management;
- 24. Postgraduate Diploma in Public Administration;
- 25. Postgraduate Diploma in Quality Management;
- 26. Postgraduate Diploma in Real Estate Management;
- 27. Postgraduate Diploma in Research Methods;
- 28. Postgraduate Diploma in Risk Management;
- 29. Postgraduate Diploma in Sales and Marketing;
- **30**. Postgraduate Diploma in Travel, Tourism and International Relations.

The actual courses studied will be detailed in a student or delegate's Transcript.

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Service Contract, incorporating Terms and Conditions

<u>Click, or copy and paste the URL, below, into your Web Browser, to view our Service</u> <u>Contract, incorporating Terms and Conditions.</u>

https://www.hrodc.com/Service_Contract_Terms_and_Conditions_Service_Details_Delivery Point_Period_Cancellations_Extinuating_Circumstances_Payment_Protocol_Location.htm

The submission of our application form or otherwise registration by of the submission of a course booking form or e-mail booking request is an attestation of the candidate's subscription to our Policy Terms and Conditions, which are legally binding.

Prof. Dr. Ronald B. Crawford Director HRODC Postgraduate Training Institut

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