

# HRODC Postgraduate Training Institute



**A Postgraduate - Only Institution**



**#079**

**National and International Economic Competitiveness: Towards Economic Growth and Sustainability**

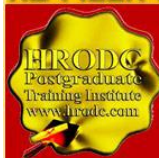
**Programme**

**Leading To:**

**POSTGRADUATE DIPLOMA IN**

**Managing National and International Economic Competition**

**HRODC Postgraduate Training Institute**  
HQ : 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK



**Prof. Dr. Ronald B. Crawford - Director**

PhD (Uni London); M. Ed. M (Bristol); PGCIS (UWL); Adv. Dip. Sc. Ed (Bristol); Dip. Doc. Res. (Uni Wlv); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.; M. RG. C.



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*A Postgraduate – Only Institution*

**Websites:**  
<https://www.hrodc.com/>  
<https://www.hrodc.london>  
[postgraduateshortcourses.com/](https://www.postgraduateshortcourses.com/)

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**HQ**  
122A Bhylls Lane  
Wolverhampton  
WV3 8DZ  
West Midlands, UK

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+44 1902 763 607  
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## **HRODC Postgraduate Training Institute, A Postgraduate-Only Institution**


### **Our UK Government's Verification and Registration**

**Our Institute is Verified by, and Registered with, the United Kingdom (UK) Register of Learning Providers (UKRLP), of the Department for Education (DfE). Its UK Provider Reference Number (UKPRN) is: 10019585 and might be located at: <https://www.ukrlp.co.uk/>.**

#### **Programme Coordinator:**

**Prof. Dr. R. B. Crawford is the Director of HRODC Postgraduate Training Institute, A Postgraduate-Only Institution. He has the following Qualifications and Affiliations:**

- Doctor of Philosophy {(PhD) {University College London (UCL) - University of London}};
- MEd Management (University of Bath);
- Postgraduate (Advanced) Diploma Science Teacher Ed. (University of Bristol);
- Postgraduate Certificate in Information Systems (University of West London, formerly Thames Valley University);
- Diploma in Doctoral Research Supervision, (University of Wolverhampton);
- Teaching Certificate;



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- Fellow of the Institute of Management Specialists;
- Human Resources Specialist, of the Institute of Management Specialists;
- Member of the Asian Academy of Management (MAAM);
- Member of the International Society of Gesture Studies (MISGS);
- Member of the Standing Council for Organisational Symbolism (MSCOS);
- Member of ResearchGate;
- Executive Member of Academy of Management (AOM). There, his contribution incorporates the judging of competitions, review of journal articles, and guiding the development of conference papers. He also contributes to the Disciplines of:
  - Human Resources;
  - Organization and Management Theory;
  - Organization Development and Change;
  - Research Methods;
  - Conflict Management;
  - Organizational Behavior;
  - Management Consulting;
  - Gender & Diversity in Organizations; and
  - Critical Management Studies.

**Professor Dr. Crawford has been an Academic in the following UK Universities:**

- University of London (Royal Holloway), as Research Tutor;
- University of Greenwich (Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- University of Wolverhampton, (Wolverhampton Business School), as Senior Lecturer (Associate Professor), in Organisational Behaviour and Human Resource Management;
- London Southbank University (Business School), as Lecturer and Unit Leader.


**His responsibilities in these roles included:**

- Doctoral Research Supervisor;
- Admissions Tutor;
- Postgraduate and Undergraduate Dissertation Supervisor;
- Programme Leader;
- Personal Tutor

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## For Whom This Course is Designed

### This Programme is Designed For:

- Managers;
- Importers;
- Exporters;
- Trade Ministers and Undersecretaries;
- Other Trade Officials;
- Economists;
- Industrialists;
- Industrial Advisors;
- Contract Managers;
- Audit Commission Members;
- Management Accountants;
- Corporate Executives;
- Others interested in understanding National and International Competitiveness Issues.

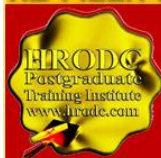
<b>Classroom-Based Duration and Cost:</b>	
<b>Classroom-Based Duration:</b>	<b>12 Weeks (5 Days per Week)</b>
<b>Classroom-Based Cost:</b>	<b>£45,000.00 Per Student</b>
<b>Online (Video-Enhanced) Duration and Cost</b>	
<b>Online Duration:</b>	<b>20 Weeks – 3 Hours Per Day, 6 Days Per Week</b>
<b>Online Cost:</b>	<b>£30,150.00 Per Student</b>

### Classroom-Based Programme Cost includes:

- Free Continuous snacks throughout the Event Days;
- Free Hot Lunch on Event Days;
- Free City Tour;
- Free Stationery;
- Free On-site Internet Access;

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- Postgraduate Diploma/ Diploma – Postgraduate –or
- Certificate of Attendance and Participation – if unsuccessful on resit.

**Students and Delegates will be given a Selection of our Complimentary Products, which include:**

- **Our Branded Leather Conference Folder;**
- **Our Branded Leather Conference Ring Binder/ Writing Pad;**
- **Our Branded Key Ring/ Chain;**
- **Our Branded Leather Conference (Computer – Phone) Bag – Black or Brown;**
- **Our Branded 8-16 GB USB Flash Memory Drive, with Course Material;**
- **Our Branded Metal Pen;**
- **Our Branded Polo Shirt.;**
- **Our Branded Carrier Bag.**

**Daily Schedule: 9:30 to 4:30 pm.**

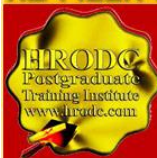
**Delivery Locations:**

- 1. Central London, UK;**
- 2. Dubai, UAE;**
- 3. Kuala Lumpur, Malaysia;**
- 4. Amsterdam, The Netherlands;**
- 5. Brussels, Belgium;**
- 6. Paris, France; and**
- 7. Durban, South Africa;**
- 8. Other International Locations, on request.**

**National and International Economic Competitiveness: Towards Economic Growth and Sustainability  
Leading to Postgraduate Diploma in  
Managing National and International Economic Competition**

<b>Module Number</b>	<b>Pre-existing Course #</b>	<b>Module Title</b>	<b>Page #</b>	<b>Credit Value</b>
01		The Relationship Between Microeconomics and Macroeconomics	09	Double
02		Economic Competitiveness: An Introduction	10	Single
03		Knowledge Economy, Rural and Suburban Development as Contributors to Economic Competitiveness	10	Single
04		Dumping and Its Effect on National Economic Infrastructure	11	Single
05		An Analysis of the Agreement on Implementation of Article VI of the General Agreement on Tariffs and Trade 1994 {Anti-Dumping Agreement (ADA)}	11	Single
06		Hypothesising, Investigating and Reporting Dumping	12	Single
07		Anti-Dumping Remedy, The Sunset Review and Beyond	12	Single
08		The Stock Exchange and Commodity Exchange As key Elements of Economic Attractiveness	13	Single
09		The Importance of Financial Risk Management In Improving and Maintaining Economic Attractiveness	13	Double

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## National and International Economic Competitiveness: Towards Economic Growth and Sustainability, Programme

### Leading to Postgraduate a Postgraduate Diploma in Managing National and International Economic Competition

## Programme Objectives

By the conclusion of the specified learning and development activities, delegates will be able to:

- Discuss, with confidence, the value of international trade and those who are poised to benefit from the various activities involved;
- Determine the degree to which international trade might be a key factor in a country's 'capacity building';
- Determine the degree to which the pricing in domestic markets might be a realistic measure;
- Suggest the extent to which government subsidies, taxes and duties might affect the prices of commodities on the domestic market;
- Effectively address the role of domestic competition, supply and demand might affect pricing and pricing strategy;
- Resolve the issue of the 'imposition' of the 'Export Platform' in confusing or eliminating the domestic market;
- Exhibit a fundamental understanding of the development and achievements of GATT;
- Place the WTO in the context of Globalisation and 'International Free Trade Movement';
- Provide a practical definition of dumping and the factors by which it is determined;
- List and explain at least three types of national and regional subsidies;
- Explain the value of subsidies to national and regional markets and economies;
- Provide an enlightened view of opposition to dumping, generally;
- Locate the opposition to national and regional subsidies within the context of anti-competitiveness;
- Demonstrating their heightened understanding of the wide ranging issues associated with the ADA;

- Illustrate, with examples, the fundamental difference between the WTO provisions and its requirements, under the ADA;
- Explain the practical steps that might be taken to determine whether Dumping has taken place within a particular country;
- List the difference forms of Actionable Dumping, under ADA;
- Link predatory dumping with exporters' monopolistic intent;
- Determine the factors that contribute to cyclical dumping;
- Provide advice to anti-dumping agencies and protagonists regarding the determination of and bases for market expansion dumping;
- Use available examples to determine the implications of State-trading dumping for the Amassing of Foreign Exchange Reserve;
- Use case examples to illustrate the role of national and regional governments in supporting strategic dumping, thereby benefiting from an overall strategy which includes both low export pricing and the maintenance of a closed home market, benefiting from their resultant monopolistic market positions;
- Explain the role of the WTO Panel;
- Use case examples to illustrate the function of the Appellate Body of the WTO;
- Determine when injury has taken place in a domestic market;
- Determine causal link between dumping and 'domestic industrial injury';
- Demonstrate their ability to establish an anti-dumping hypothesis;
- Formulate a null hypothesis;
- Follow the WTO reporting procedure for suspected dumping;
- Devise ways of assessing 'material injury';
- Establish, through calculation, the margin of injury that a particular import presents;
- Establish an effective investigation period;
- Design an investigation to test their established hypothesis;
- Transform the null hypothesis into the alternative hypothesis, for 'Reporting' purpose;
- Effectively analyse data and interpret the information gathered, drawing conclusion on whether the dumping being investigated has resulted in injury to the relevant domestic industry;
- Devise an effective remedy, within the WTO guidelines, based on the premise that injury has occurred within a specified industry;



- Effectively record data relevant to the countervailing measures that might be evidenced in the case for a Sunset Review;
- Establish the WTO requirement for suspension of the countervailing measures;
- Determine the situations under which a Sunset Review is permitted under the ADA;
- Devise a communication mechanism that will effectively inform Industrialists and other relevant parties, the aspects of the ADA and their role in the suspension of the countervailing measures and the establishment of a sunset review;
- Use case examples to build a scenario within which to conduct a sunset review;
- Conduct a sunset review;
- Use data from a sunset review to determine whether there are grounds for the continuance or suspension of the countervailing measures;
- Look beyond the sunset review and countervailing measure suspension to the formulation of government policy and strategy that will discourage dumping, within the ADA

## Programme Contents, Concepts and Issues

### Module 1

#### The Relationship Between Microeconomics and Macroeconomics

- Fundamental Microeconomic Factors and their relevance to Macroeconomic Development;
- Infrastructural Development;
- Inflation and Money Supply;
- Controlling 'M1';
- Gearing Monetary and Fiscal Policies;
- Economic 'Kick-start': Strategic Imperatives;
- The Pros and Cons of High and Low Currency Value;
- Currency Alignment;
- Stabilizing Currency Value: State Control vs. Market Determinants.

## Module 2

### Economic Competitiveness: An Introduction

- Competitiveness: A conceptual Exploration;
- Contextualising Competitiveness;
- National Competitiveness;
- Regional Competitiveness;
- International Competitiveness;
- Models of Competition;
- Monopoly;
- Duopoly;
- Oligopoly;
- Nationalisation vs. Privatisation: A Deconstruction of Their Microeconomic and Macroeconomic Implications;
- Business Internal Growth Pattern;
- Business External Growth: Mergers, Acquisitions and Joint Ventures – Who Benefits?;
- Establishing Competition Rules;
- Monitoring 'Internal' Competition;
- Conglomerate Growth and Influence;
- Globalisation and National Significance.

## Module 3

### Knowledge Economy, Rural and Suburban Development as Contributors to Economic Competitiveness

- Creating a Viable Education System: '6; 3; 3; 4' and Other Models;
- Agricultural and Rural Development: Key Success Factors;
- Human Resource Development: Developing An Effective Strategy;
- Skill Development: Creating a Workable National Standard;
- Workforce Development: Exemplifying *Investors In People (IIP)*;
- Regional Development: Developing Crucial Partnerships;

- Environmental Protection and Infrastructure.

## **Module 4**

### **Dumping and Its Effect on National Economic Infrastructure**

- The Value of International Trade to Importing and Exporting Countries;
- International Trade and Capacity Building;
- Export Trade and Foreign Reserve;
- Domestic markets, government subsidies and 'duties';
- Export Platforms and the determination of domestic market;
- A Review of the General Agreement On Tariffs And Trade (GATT);
- The World Trade Organisation (WTO) and its perceived role in the promotion of world trade;
- Dumping in Practice: A Practical Determinant;
- Forms and Rationalisation of Subsidies;
- Conceptualising Anti-Dumping;
- Contextualising Anti-Subsidy.

## **Module 5**

### **An Analysis of the Agreement on Implementation of Article VI of the General Agreement on Tariffs and Trade 1994 {Anti-Dumping Agreement (ADA)}**

- Interpreting the ADA;
- Difference between 'Requirement' and 'Provision';
- Predatory dumping;
- Cyclical dumping;
- Market expansion dumping;
- State-trading dumping;
- Strategic dumping;
- Determining Dumping;
- Actionable Dumping;
- Constitution and Function of the WTO ADA Panel;



- The Appellate Body of the WTO;
- Determination of 'Injury' under ADA;
- 'Causal Link'.

## Module 6 Hypothesising, Investigating and Reporting Dumping

- Establishing a Dumping Hypothesis;
- Reporting Procedure;
- Designing a research to test 'Dumping Hypothesis';
- Reporting the 'Alternative Hypothesis' to WTO style;
- Testing the Null Hypothesis';
- Reporting Findings of Investigation to WTO;
- Determining whether dumping has caused injury.

## Module 7 Anti-Dumping Remedy, The Sunset Review and Beyond

- Devising Effective Anti-Dumping Remedies;
- Focusing on WTO provisions and requirements;
- Data recording relevant to Countervailing measures;
- Disseminating information to Industrialists and other relevant parties, relevant to ADA and their role in countervailing measures suspension and sunset review;
- Conducting a Sunset Review;
- Beyond the sunset review;
- What after countervailing measure suspension;
- Formulating anti-dumping policy and strategy, within the ADA.

## Module 8

### The Stock Exchange and Commodity Exchange As key Elements of Economic Attractiveness

- Stock Markets and Stock Exchanges: Issues Associated With Their Operation and Ownership;
- Free Stock Exchanges vs. Controlled Stock Exchanges;
- Government Borrowing Instruments;
- Public-Private Partnerships: An Effectiveness Analysis;
- The Futures Market and Its Economic Implications;
- Stock Exchange Indices and the International Interpretation;
- Factors Affecting Stock Exchange Indices.

## Module 9

### The Importance of Financial Risk Management In Improving and Maintaining Economic Attractiveness

- Risk: A Working Hypothesis;
- Defining Risk – Generally;
- Financial Risk: A Plausible Definition;
- Financial Risk in an Organisational Setting;
- Financial Risk and ‘Market Dynamics’;
- Liquidity Risk;
- Operating Risk;
- Fraud Risk;
- Settlement Risk;
- Corporate Strategy and Risk Management;
- The Currency Derivatives Market;
- Financial Risk and Unpredictability: Uncontrollable Environmental Issues;
- Asset Behaviour and Pricing Implications;
- Credit and Counterparty Risk;
- The Legal and Political Risk Environments;

- Risk as an Economic Factor;
- Technological Risk Factor;
- Risk associated with Socio-Cultural Change;
- Financial Risk Settings: A Meta-Analytical Exploration;
- Risk in Financial Institutions;
- Banking Risk;
- Risk and the Currency Market;
- Risk and the Equity Market;
- Futures Market Risk;
- Financial Exposure As Risk;
- Economic Exposure;
- Transaction Exposure;
- Translation Exposure;
- Calculating Risk in Financial Exposure;
- Risk Management: A Conceptual and Statistical Meta-Analysis;
- Conducting A Risk Assessment;
- Managing Risk with Forward Contracts;
- Financial methods of measuring Risk;
- Quantifying financial risks;
- Managing The Interest Rate Derivatives Market;
- Managing equity risk;
- Identifying and measuring Currency Risk;
- Managing Financial Exposure Risk;
- Managing currency Risk;
- Sensitivity Analysis As Risk Management;
- Managing Risk with SWAPS;
- Statistical Analysis as a Risk Management Instrument;
- Interpreting Statistical Data;
- Probability and Normal Distribution;
- Calculating statistics from actual data;
- Understanding Statistical Significance;
- Making Sense of Chi-squared Distribution;
- Using Software to analyse data;



- Using PESTEL as a Tool to Risk Management.

## Postgraduate Diploma, Postgraduate Certificate, and Diploma – Postgraduate - Short Course Regulation

### Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate: Their Distinction, Credit Value and Award Title

Postgraduate Short Courses of a minimum of five days' duration, are referred to as Diploma – Postgraduate. This means that they are postgraduate credits, towards a Postgraduate Certificate and Postgraduate Diploma. Postgraduate Certificate and Postgraduate Diploma represent Programmes of Study, leading to Awards bearing their title prefixes. While we refer to our short studies, of 5 days to five weeks, as 'Courses', those with duration of 6 weeks and more are labelled 'Programmes'. Nevertheless, in line with popular usage, we often refer to all study durations as 'Courses'. Another mark of distinction, in this regard, is that participants in a short course are referred to as 'Delegates', as opposed to the term 'Students', which is confined to those studying a Postgraduate Programme.


Courses are of varying Credit-Values; some being Single-Credit, Double-Credit, Triple-Credit, Quad-Credit, 5-Credit, etc. These short courses accumulate to Postgraduate Certificate, with a total of 180 Credit-Hours (= 6 X 5-Day Courses or 3 X 10-Day Courses), or Postgraduate Diploma, with a total of 360 Credit-Hours (= 12 X 5-Day Courses or 6 X 10-Day Courses).

Delegates studying courses of 5-7 days' duration, equivalent to 30-42 Credit-Hours (Direct Lecturer Contact), will, on successful assessment, receive the Diploma – Postgraduate Award. This represents a single credit at Postgraduate Level. While 6-day and 7-day courses also lead to a Diploma – Postgraduate, they accumulate 36 and 42 Credit Hours, respectively.

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## Postgraduate Certificate, Postgraduate Diploma, and Diploma – Postgraduate Assessment Requirement

Because of the intensive nature of our courses and programmes, assessment will largely be in-course, adopting differing formats. These assessment formats include, but not limited to, in-class tests, assignments, end of course examinations. Based on these assessments, successful candidates will receive the Diploma – Postgraduate, Postgraduate Certificate, or Postgraduate Diploma, as appropriate.

In the case of Diploma – Postgraduate, a minimum of 70% overall pass is expected. In order to receive the Awards of Postgraduate Certificate and Postgraduate Diploma, candidates must have accumulated at least the required minimum 'Credit-Hours', with a pass (of 70% and above) in at least 70% of the courses taken.

Delegates and students who fail to achieve the requirement for Postgraduate Certificate, Postgraduate Diploma, or Diploma - Postgraduate - will be given support for 2 re-submissions for each course. Those delegates who fail to achieve the assessment requirement for the Postgraduate Diploma or Diploma - Postgraduate - on 2 resubmissions, or those who elect not to receive them, will be awarded the Certificate of Attendance and Participation.

## Diploma – Postgraduate, Postgraduate Certificate, and Postgraduate Diploma Application Requirements

Applicants for Diploma – Postgraduate – Postgraduate Certificate, and Postgraduate Diploma are required to submit the following documents:

- Completed Postgraduate Application Form, including a passport sized picture affixed to the form;
- A copy of Issue and Photo (bio data) page of the applicant's current valid passport or copy of his or her Photo-embedded National Identity Card;
- Copies of credentials mentioned in the application form.

## Admission and Enrolment Procedure

- On receipt of all the above documents we will assess applicants' suitability for the Course or Programme for which they have applied;
- If they are accepted on their chosen Course or Programme, they will be notified accordingly and sent Admission Letters and Invoices;
- One week after the receipt of an applicant's payment or official payment notification, the relevant Course or Programme Tutor will contact him or her, by e-mail or telephone, welcoming him or her to HRODC Postgraduate Training Institute;
- Those intending to study in a foreign country, and require a Visa, will be sent the necessary immigration documentation, to support their application;
- Applicants will be notified of the dates, location and venue of enrolment and orientation, where appropriate.

## Modes of Study and Duration of Postgraduate Certificate and Postgraduate Diploma Programmes

There are two delivery formats for Postgraduate Certificate and Postgraduate Diploma Programmes, as follows:

1. Intensive Full-time (Classroom-Based) Mode, lasting 3 months for Postgraduate Diploma, and 6 weeks for Postgraduate Certificate. These durations are based on six hours' lecturer-contact per day, five days (30 hours) per week, for Postgraduate Diploma.
2. Video-Enhanced On-Line Mode. This interactive online mode lasts twenty (20) weeks, for Postgraduate Diploma, and ten (10) weeks for Postgraduate Certificate. Our calculation is based on three hours per day, six days per week.

Whichever study mode is selected, the aggregate of 360 Credit Hours must be achieved.



## Introducing Our Video-Enhanced Online Study Mode

In a move away from the traditional online courses and embracing recent developments in technology-mediated distance education, HRODC Postgraduate Training Institute has introduced a Video-Enhanced Online delivery. This Online mode of delivery is revolutionary and, at the time of writing, unique to HRODC Postgraduate Training Institute.

You are taught as individuals, on a one-to-one or one-to-small-group basis. You see the tutor face to-face, for the duration of your course. You will interact with the tutor, ask and address questions; sit examinations in the presence of the tutor. It is as real as any face-to-face lecture and seminar can be. Choose from a wide range of Diploma – Postgraduate Courses and an increasing number of Specialist Postgraduate Certificate and Postgraduate Diploma Programmes. You might also accumulate Postgraduate Short Courses, via this mode of study, over a 6-year period, towards a Postgraduate Certificate or Postgraduate Diploma.

## Key Features of Our Online Study: Video-Enhanced Online Mode

- The tutor meets the group and presents the course, via Video, in a similar way to its classroom-based counterpart.
- All participants are able to see, and interact with, each other, and with the tutor;
- They watch and discuss the various video cases and demonstrations that form an integral part of our delivery methodology.
- Their assessment is structured in the same way as it is done in a classroom setting;
- The Video-Enhanced Online mode of training usually starts on the 1<sup>st</sup> of each month, with the cut-off date being the 20<sup>th</sup> of each month, for inclusion the following month;
- Its duration is twice as long as its classroom-based counterpart. For example, a 5-day (30 Credit Hours) classroom-based course will last 10 days, in Video-Enhanced Online mode. This calculation is based on 3 hours tuition per day, adhering to the Institute's required 30 Credit-Hours;
- The cost of the Video-Enhanced Online mode is 67% of similar classroom-based courses;

- For example, a 5-day classroom-based course, which costs Five Thousand Pounds, is only Three Thousand Three Hundred and Fifty Pounds (£3,350.00) in Video-Enhanced Online Mode.

## **10-Week Video-Enhanced Online Postgraduate Certificate and 20-Week Video-Enhanced Online Postgraduate Diploma**

You might study an Online Postgraduate Certificate or Online Postgraduate Diploma, in 10 and 20 weeks, respectively, in the comfort of your office or homes, through HRODC Postgraduate Training Institute's Video-Enhanced Online Delivery. We will deliver the 180 Credit-Hours and 360 Credit-Hours, in line with our regulation, through 'Direct-Lecturer-Contact', within the stipulated timeframe. We aim to fit the tuition around your work, family commitment and leisure, thereby enhancing your maintenance of an effective 'work-study-life-style balance', at times convenient to you and your appointed tutor.

## **Cumulative Postgraduate Certificate and Postgraduate Diploma Courses**

All short courses can accumulate to the required number of Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, over a six-year period from first registration and applies to both general and specialist groupings. In this regard, it is important to note that short courses vary in length, the minimum being 5 days (Diploma – Postgraduate) – equivalent to 30 Credit Hours, representing one credit, as is tabulated below.


On this basis, the definitive calculation on the Award requirement is based on the number of hours studied (aggregate credit-value), rather than merely the number of credits achieved. This approach is particularly useful when a student or delegate studies a mixture of courses of different credit-values.

For those delegates choosing the accumulative route, it is advisable that at least one or two credits be attempted each year. This will ensure that the required 180 Credit-Hours and 360 Credit-Hours, for the Postgraduate Certificate and Postgraduate Diploma, respectively, are

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National and International Economic Competitiveness: Towards Economic Growth & Sustainability Programme, Leading to Postgraduate Diploma in Managing National and International Economic Competition achieved, within the designated period. These Credit-Values, awards and their accumulation are exemplified below.

<b>Examples of Postgraduate Course Credits: Their Value, Award Prefix &amp; Suffix – Based on 5-Day Multiples</b>		
<b>Credit Value</b>	<b>Credit Hours</b>	<b>Award Title Prefix (&amp; Suffix)</b>
<b>Single-Credit</b>	<b>30-54</b>	<b>Diploma - Postgraduate</b>
<b>Double-Credit</b>	<b>60-84</b>	<b>Diploma – Postgraduate (Double-Credit)</b>
<b>Triple-Credit</b>	<b>90-114</b>	<b>Diploma – Postgraduate (Triple-Credit)</b>
<b>Quad-Credit</b>	<b>120-144</b>	<b>Diploma – Postgraduate (Quad-Credit)</b>
<b>5-Credit</b>	<b>150-174</b>	<b>Diploma – Postgraduate (5-Credit)</b>
<b>6-Credit</b>	<b>180-204</b>	<b>Postgraduate Certificate</b>
<b>7-Credit</b>	<b>210-234</b>	<b>Postgraduate Certificate (+ 1 Credit)</b>
<b>8-Credit</b>	<b>240-264</b>	<b>Postgraduate Certificate (+2 Credits)</b>
<b>9-Credit</b>	<b>270-294</b>	<b>Postgraduate Certificate (+3 Credits)</b>
<b>10-Credit</b>	<b>300-324</b>	<b>Postgraduate Certificate (+ 4 Credits)</b>
<b>11-Credit</b>	<b>330-354</b>	<b>Postgraduate Certificate (+5 Credits)</b>
<b>12-Credit</b>	<b>360</b>	<b>Postgraduate Diploma</b>
<b>360 Credit-Hours = Postgraduate Diploma</b>		
<b>12 X 5-Day Courses = 360 Credit-Hours = Postgraduate Diploma</b>		
<b>10 X 6-Day Courses = 360 Credit-Hours = Postgraduate Diploma</b>		


### **Exemplification of Accumulated Postgraduate Certificate and Postgraduate Diploma Award Titles**

All Specialist Postgraduate Certificate and Postgraduate Diploma Programmes have their predetermined Award Titles. Where delegates do not follow a Specialism, for accumulation to a Postgraduate Diploma, they will normally be Awarded a General Award, without any Specialist Award Title. However, a Specialist Award will be given, where a delegate studies

**HIRODC Postgraduate Training Institute**  
 HQ : 122A Bhylls Lane, Castlecroft, Wolverhampton, West Midlands WV3 8DZ, UK

**Prof. Dr. Ronald B. Crawford - Director**

PhD (Uni London); M. Ed. M (Bristol); PGCIS (UWL); Adv. Dip. Sc. Ed (Bristol); Dip. Doc. Res. (Uni Wlv); F.I.M.S.; HR. S. (I.M.S.); Exec. M. AOM; M. AAM; M.I.S.G.S.; M.S.C.O.S.; M. RG. C.






National and International Economic Competitiveness: Towards Economic Growth & Sustainability Programme, Leading to Postgraduate Diploma in Managing National and International Economic Competition at least seventy percent (70%) of his or her courses in a specialist grouping. These are exemplified below:

1. **Postgraduate Diploma in Accounting and Finance;**
2. **Postgraduate Certificate in Accounting and Finance;**
3. **Postgraduate Certificate in Aviation Management;**
4. **Postgraduate Diploma in Aviation Management;**
5. **Postgraduate Certificate in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;**
6. **Postgraduate Diploma in Industrial Health and Safety Management, Incorporating Oil and Gas Safety;**
7. **Postgraduate Certificate in Business Communication;**
8. **Postgraduate Diploma in Business Communication;**
9. **Postgraduate Certificate in Corporate Governance;**
10. **Postgraduate Diploma in Corporate Governance;**
11. **Postgraduate Certificate in Costing and Budgeting;**
12. **Postgraduate Diploma in Costing and Budgeting;**
13. **Postgraduate Certificate in Client or Customer Relations;**
14. **Postgraduate Diploma in Client or Customer Relations;**
15. **Postgraduate Certificate in Engineering and Technical Skills;**
16. **Postgraduate Diploma in Engineering and Technical Skills;**
17. **Postgraduate Certificate in Events Management;**
18. **Postgraduate Diploma in Events Management;**
19. **Postgraduate Certificate in Health and Safety Management;**
20. **Postgraduate Diploma in Health and Safety Management;**
21. **Postgraduate Certificate in Health Care Management;**
22. **Postgraduate Diploma in Health Care Management;**
23. **Postgraduate Certificate in Human Resource Development;**
24. **Postgraduate Diploma in Human Resource Development;**
25. **Postgraduate Certificate in Human Resource Management;**
26. **Postgraduate Diploma in Human Resource Management;**

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**27. Postgraduate Certificate in Information and Communications Technology**

**(ICT);**

**28. Postgraduate Diploma in Information and Communications Technology**

**(ICT);**

**29. Postgraduate Certificate in Leadership Skills;**

**30. Postgraduate Diploma in Leadership Skills;**

**31. Postgraduate Certificate in Law – International and National;**

**32. Postgraduate Diploma in Law – International and National;**

**33. Postgraduate Certificate in Logistics and Supply Chain Management;**

**34. Postgraduate Diploma in Logistics and Supply Chain Management;**

**35. Postgraduate Certificate in Management Skills;**

**36. Postgraduate Diploma in Management Skills;**

**37. Postgraduate Certificate in Maritime Studies;**

**38. Postgraduate Diploma in Maritime Studies;**

**39. Postgraduate Certificate in Oil and Gas Operation;**

**40. Postgraduate Diploma in Oil and Gas Operation;**

**41. Postgraduate Certificate in Oil and Gas Accounting;**

**42. Postgraduate Diploma in Oil and Gas Accounting;**

**43. Postgraduate Certificate in Politics and Economic Development;**

**44. Postgraduate Diploma in Politics and Economic Development;**

**45. Postgraduate Certificate in Procurement Management;**

**46. Postgraduate Diploma in Procurement Management;**

**47. Postgraduate Certificate in Project Management;**

**48. Postgraduate Diploma in Project Management;**

**49. Postgraduate Certificate in Public Administration;**

**50. Postgraduate Diploma in Public Administration;**

**51. Postgraduate Certificate in Quality Management;**

**52. Postgraduate Diploma in Quality Management;**


**53. Postgraduate Certificate in Real Estate Management;**

**54. Postgraduate Diploma in Real Estate Management;**

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M. RG. C.



**55. Postgraduate Certificate in Research Methods;**

**56. Postgraduate Diploma in Research Methods;**

**57. Postgraduate Certificate in Risk Management;**

**58. Postgraduate Diploma in Risk Management;**

**59. Postgraduate Certificate in Sales and Marketing;**

**60. Postgraduate Diploma in Sales and Marketing;**

**61. Postgraduate Certificate in Travel, Tourism and International Relations;**

**62. Postgraduate Diploma in Travel, Tourism and International Relations.**

The actual courses studied will be detailed in a student or delegate's Transcript.

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The submission of our application form or otherwise registration by of the submission of a course booking form or e-mail booking request is an attestation of the candidate's subscription to our Policy Terms and Conditions, which are legally binding.

**Prof. Dr. Ronald B. Crawford**  
**Director**

**HRODC Postgraduate Training Institute**